



Cheslyn Hay Academy

Part of Windsor Academy Trust

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Pupil Premium Report September 2018

Overview

The Pupil Premium was introduced in 2011, and is paid by means of a specific grant for those pupils registered as eligible for Free School Meals in reception to Year 11 or those who are looked after by the Local Authority. A premium was also introduced for children whose parents are currently serving in the armed forces. The Pupil Premium gives schools extra funding to raise the attainment of disadvantaged pupils from reception to Year 11 and is allocated to:

- all children eligible for free school meals at any point in the past 6 years
- children who have been looked after for 6 months or longer

For the 2017 to 2018 financial year, funding for the pupil premium has remained at the same level as for 2016-2017 and schools are receiving:

- £1,320 per pupil of primary-school age
- £935 per pupil of secondary-school age
- £300 per service child
- £1,900 per pupil for looked-after children who:
 - have been looked after for 1 day or more
 - are adopted
 - leave care under a Special Guardianship Order or a Residence Order

Objectives

In this school, the Pupil Premium funding will be used to:

- Provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- Narrow and close the gap between the progress and achievement of these pupils and their peers
- As far as its powers allow, to address any underlying inequalities between children eligible for Pupil Premium and others

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Head teacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funding and to ensure it represents value for money. This is available on the school website. The school contact is Mrs K Adams (Deputy Head teacher) for further details.

Statistics

In September 2017 we currently have 187 students for whom the school will receive the additional funding. In the financial year 2016-2017 the school received £178,550 of Pupil Premium funding. In the current financial year 2017-2018 the school has received a total of £172,940 Pupil Premium funding to date

PP Review 2017-18

Early in 2017 a PP review was commissioned to look at all aspects of PP provision across the school. The review was conducted in line with DfE requirements by a regional expert in this area. The review happened in 4 stages:

- 1) An initial meeting to ascertain the main issues
- 2) A visit to inspect all aspects of PP provision
- 3) Feedback
- 4) Monitoring visit – Report

From this plan we launched our new Whole School PP Policy

Strategies for 2018-2019

The school has identified the needs of those students receiving Pupil Premium funding and reviewed the strategies that have been used in the last three years. As a result of this, we decided to use funding for the following intervention strategies in 2017-2018:

- Enforce and monitor PP policy across the school
- Employ a literacy mentor and a numeracy mentor to raise levels in numeracy and literacy of all Pupil Premium students
- Invest in staff CPD to ensure high quality teaching and learning in the classroom
- Class support plan software that clearly identifies PP students
- Continue with the corrective reading programme
- Additional clerical support focussed on analysing data and coordinating intervention strategies for pupils entitled to Pupil Premium
- Extend the before and after school homework classes with SSA support for pupils entitled to Pupil Premium
- TLR responsibility for teaching staff to work with KS3 pupils on our challenging destinies/engagement strategy.
- Designated TLR holder for community and parent partnership work.
- Provide designated time for Heads of Year to use data to track, identify and intervene with pupils in their year group entitled to Pupil Premium Pupil
- Learning Mentors to work with pupils entitled to Pupil Premium to help to remove barriers to learning resulting from behavioural and emotional issues.
- Support for pupils entitled to Pupil Premium to attend trips to increase cultural capital
- Additional time for the attendance officer and Learning Mentors to track and target intervention at an early stage.
- Additional teaching staff in English and maths to support pupils entitled to Pupil Premium and provide small group work
- Provided programmes of 1 to 1 tuition
- Provide financial support towards other costs e.g. music tuition, trips, uniform etc. for pupils entitled to Pupil Premium
- Pupil premium KIT walks
- Pupil premium calendared intervention meetings and questionnaires (register)
- Specialist teachers on key target groups in Year 7.

All our work through the Pupil Premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding to at least age related expectations.

Review of 2017-2018 Pupil Premium Strategies

Our additional funding in 2017-2018 was £178,550. This was spent on targeted intervention strategies that:

- Support from external expert in PP provision (PP Review by Arthur Terry High School)
- Teaching and Learning CPD to support high quality teaching and learning
- Employed a literacy mentor and a numeracy mentor to raise levels in numeracy and literacy of all Pupil Premium students
- Continue with the corrective reading programme
- Employed additional clerical support who focussed on analysing data and coordinating intervention strategies for pupils entitled to Pupil Premium
- Extended the before and after school homework classes with LSA support for students entitled to Pupil Premium
- TLR responsibilities for teaching staff to work with pupils entitled to Pupil Premium; Challenging Destinies, Raising Aspirations, Intervention and Parental Engagement
- Provided designated time for Heads of Year to use data to track, identify and intervene with pupils in their year group entitled to Pupil Premium students

- Employing Learning Mentors to work with pupils entitled to Pupil Premium to help to remove barriers to learning resulting from behavioural and emotional issues.
- Support for pupils entitled to Pupil Premium to attend trips designed to increase cultural capital
- Additional time for the attendance officer and Learning Mentors to track and target intervention at an early stage.
- Additional teaching staff in English and maths to support pupils entitled to Pupil Premium and provide small group work
- Provided programmes of 1 to 1 tuition
- Provide financial support towards other costs e.g. music tuition, trips, uniform etc. for pupils entitled to Pupil Premium
- Undertake Pupil Premium SLT KIT walks
- Introduced Pupil Premium calendared intervention meetings and questionnaires (register)
- Employed specialist teachers on key target groups in Year 7.

Evidence of Impact in 2017-2018

Key Stage 3

- The majority of pupils entitled to Pupil Premium on the corrective reading programme made at least six months progress in their reading. All students maintained or increased their grades.
- Through the 1 to 1 intervention programme in English and maths, all pupils entitled to Pupil Premium made at least one level of progress
- Support for LAC students through agreed targets at PEP meetings ensured they made above average progress (these included one to one tuition and support in ICT and other areas).

Key Stage 4

- PP students improved their progress score by on average half a grade 2017
- The gap between DA and non-DA has halved from last year to half a grade
- 58% of DA students achieved a 9-4 in English
- 50% of DA students achieved a 9-4 in English

Attendance

- School DA Persistent absence is 19.6% which is 2% below national average
- The gap between DA PA and whole school PA was reduced from 8.6% (2017) to 6.0% (2018)
- The gap between whole school attendance and DA attendance was reduced from 3.1% (2017) to 3.0% (2018)

Where possible, the impact of the spending of the pupil premium fund will be measured against national data. In addition, internal data will help the monitoring of progress and attainment of students alongside pastoral monitoring.

The review of spending will take place in April 2019. An annual plan and impact report will be produced each September and become available on the school website.