



Cheslyn Hay Academy

Promoting Life in Modern Britain

Responsible Committee:	Cheslyn Hay Local Advisory Board
Policy Co-ordinating Officer:	Senior Assistant Headteacher (DSL) - Dave Wigg
Date revised by Windsor Local Advisory Board:	November 2019
Next review date:	July 2020

Promoting Life in Modern Britain

Our values statement

The Department for Education have reinforced the need to create and enforce a clear and rigorous expectation on all schools to “promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

We are committed to promoting life in modern Britain throughout a wide range of implicit educational activities and the articulation of, and demonstration of these values. Modern British values are promoted through our social, moral, spiritual and cultural (SMSC) education which permeates through the schools’ assemblies, curriculum, ethos, student voice, teaching and learning and its commitment to inclusion.

Our approach to promoting life in modern Britain follows equality guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

Promoting Life in Modern Britain

Students at Cheslyn Hay Academy are prepared for life in modern Britain through a range of strategies and activities that permeate through daily life at the school. There is an expectation that all teachers exploit and develop opportunities for the effective promotion of a student’s SMSC education in lessons. The activities that are designed to secure the promotion of SMSC and Modern British values and satisfy the following criteria:

Enable students to develop their self-knowledge, self-esteem and self-confidence.

- Large number of Music and Drama performances and a range of successful sporting events, team sports and competitions.
- Assistant Headteacher in charge of Student Leadership
- Significant informal use of school facilities and links to external agencies to support the development of self-esteem and self-confidence.
- Speaking and listening opportunities.
- Schemes of work throughout the school promote Modern British values.
- Pastoral programmes explicitly designed to promote self-confidence and self-esteem.
- Newly established leadership hierarchy and progression route allows a host of opportunities for students of all ages to lead and develop self-knowledge, self-esteem and self-confidence.
- The Pledge made to students includes the opportunity to learn to play a musical instrument, speak in public etc.

Enable students to distinguish right from wrong and to respect the civil and criminal law of England.

- The Cheslyn Hay Code of Conduct requires Respect and Responsibility from all at Cheslyn Hay Academy
- The school’s Behaviour policy, including a clear code of conduct and expectations of all students
- Our systems of pastoral care, guidance and support
- A robust anti-bullying culture and a comprehensive Behaviour Policy
- A comprehensive system of rewards, recognition and sanctions
- The PSHE and SMSC curriculum focusing on the rule of law
- Values-based school assemblies

- Restorative approaches to conflict
- Significant increase in reward opportunities for all students getting it “right”
- Local Police Officers used to support intervention and increase awareness of criminal and civil law

Encourage students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

- Charity fundraising at various points throughout the year and dedicated charities for each House team, supported by a student charity working group
- Comprehensive enrichment programme providing a range of experiences and activities throughout the year
- Numerous leadership opportunities require initiative and allow students to contribute positively
- Paired reading
- Activities Week
- Year 8 Challenge
- Work experience opportunities
- Newly established leadership hierarchy and progression route allows students to show initiative and contribute positively.

Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

- Delivery of age-specific PSHE programme within tutor time and at periods of the year given this aim
- Assembly rota linked to key PSHE themes, including guest speakers
- Well resourced and diverse library

Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.

- Spiritual development through a comprehensive PSHE and SMSC curriculum and value-based assemblies
- Students are encouraged to share faith and beliefs within the school and celebrate festivities throughout the year
- The Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures
- An experience of a wide variety of cultures through curriculum themes
- Sporting competitions that help instil ‘fair play’ and engender a ‘team spirit’
- Through the delivery in all curriculum areas
- Local, national and international visits including the World War 1 Battlefields trips and enrichment trips to Wales, Spain, Venice and Naples etc
- Prevent the promotion of partisan political views in the teaching of any subject
- Where necessary (where practicable) to ensure that political views are brought to the attention of students; we offer a balanced presentation of opposing views

Encourage respect for other people

- The Cheslyn Hay Code of Conduct provides clear significance of Respect at Cheslyn Hay Academy
- Continued high profile of anti-bullying strategies throughout the year, including anti-bullying week and a structured approach to student support and tackling bullying

- Prevent training for all staff and student engagement in Prevent workshops during enrichment days
- Promotion of positive role model images around the school site
- The school's Behaviour Policy, including a clear code of conduct and expectations of all students
- Our system of pastoral care, guidance and support
- A teaching and learning environment based on mutual respect
- A robust anti-bullying culture and comprehensive Behaviour Policy
- A comprehensive system of rewards, recognition and sanctions
- A curriculum where all students have an opportunity to express their views in a safe environment where the thoughts and answers of all are respected
- Our PSHE and SMSC curriculum, including Sex and Relationships Education
- Values based school assemblies
- Our Peer Mentors, House Captains and Sports Leaders promote mutual respect between students throughout the school community in their position of responsibility

Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

- Assistant Headteacher has implemented a cohesive student leadership plan, giving student ownership of a range of school issues and a strong voice
- Student involvement in all school appointments
- An active and effective School Senate that adheres to democratic principles
- A curriculum that develops student understanding of Britain's parliamentary system and other forms of government
- Extra-curricular activities that promote democratic processes
- The selection of School Leaders, Peer Mentors, Sports Leaders and House Captains

You could also view the following documents to discover more about promoting Life in Modern Britain.

- SMSC policy
- Preventing extremism and radicalisation policy
- [DfE guidance on promoting fundamental British Values through SMSC](#)

Policy Co-ordinating officer: Senior Assistant Headteacher (DSL) – Dave Wigg

Date of last review: November 2019

Date of next review: July 2020