



# Cheslyn Hay Academy

Part of the Windsor Academy Trust

## Report Grading Information

Some of our student reports are brief updates on progress and attitude to learning. This document outlines what the grades mean.

**Target Grade:** Target grades are generated based on each student's prior attainment (i.e. their SATs scores from primary school). Using this starting point, we assign targets so that if these targets are achieved, the student would make good progress compared to national attainment. For Years 7-9, we adjust this to take account of the fact that they are interim target grades. Grades are all given as 9-1 grades and relate to the standard expected at GCSE, and so it is important to view the Latest Assessment grade in relation to the end of year target grade to monitor progress. If we don't have SATs scores from primary school, our own assessments form the baseline for setting target grades.

**Latest Assessment Grade:** The 'Latest Assessment' grade for each subject represents the grades achieved in *formal assessments*. This may be one assessment or the average of a range of recent assessments. A formal assessment is one which covers a range of topics and is sufficiently demanding and could include home learning tasks, tests or controlled assessment-type tasks. This will enable us, you and the students to identify where they may need additional support in a timely manner.

**Attainment Grades:** Attainment grades are now given in numbers 9-1, which mirrors grades given for GCSE qualifications. U grades are still awarded where not enough has been done to achieve a grade. The grid below gives the rough equivalence between old and new GCSE grades. 'Plus' grades indicate the higher end of the grade and 'minus' grades indicate the lower end of the grade. Grade 9 is the highest; grade 1 is the lowest. P1/P2/P3 are preliminary grades used to grade below grade 1. These are only used in Year 7.

New grade	Rough equivalence to previous GCSE grades
9	
8	Grade A*
7	Grade A
6	Middle or high grade B
5	High grade C or low grade B
4	Low or middle grade C
3	Grade D or high grade E
2	Grade F or low grade E
1	Grade G
W	Working towards G/Grade 1
P3	Preliminary Grade 3: working towards Grade G
P2	Preliminary Grade 2: working towards Grade G
P1	Preliminary Grade 1: working towards Grade G
U	Grade U
X	Assessment not completed or required

**Attitude to Learning Grade:** Attitude to learning reflects much more than behaviour. Grades are awarded on a four-point scale as below. It is the most important aspect of the report as without the right attitude to learning, students will not be able to succeed academically. The attitude grade encapsulates effort in lessons, effort in home learning tasks, meeting deadlines, having the right equipment etc.

Students who achieve all As and Bs for attitude will be awarded additional CHIPs.  
 Attitude grades C and D fall below the standard we expect from students.

<b>How often do you demonstrate these features of effective learners?</b>			
<b>A/1</b>	<b>B/2</b>	<b>C/3</b>	<b>D/4</b>
<b>Always</b>	<b>Usually</b>	<b>Sometimes</b>	<b>Rarely</b>
Has high expectations; wants to achieve the best they can			
Willing to improve through taking advice, responding and engaging with challenges			
Makes exceptional progress			
Has a thirst for learning			
Puts in maximum effort into classwork			
Takes pride in their work; work is presented well			
Completes work set in lessons to the best of their ability			
Completes home learning, on time and to the best of their ability			
Settles to work quickly			
Stays on task throughout the lesson and never disrupts the learning of others			
Listens to and follows instructions			
Shows interest in the subject			
Works well with the teacher			
Works well in groups			
Has the necessary equipment for lessons			
Always follows school rules (uniform, punctuality, attitude towards staff and students)			
Friendly and polite to staff and other students			
Allows the teacher to teach, the students to learn			
Follows instructions by staff first time, every time			
Awarded CHIPs and never receives Behaviour Points/LLDs			